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Government
Publications



Ontario Human Rights Commission

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A bibliography for teachers:
Including: books, articles,
periodicals, resource guides,
and A.V. bibliographies

1979

Exploring Human Rights

This bibliography was prepared by
Kathleen Fraser
Community Education Specialist
Ontario Human Rights Commission



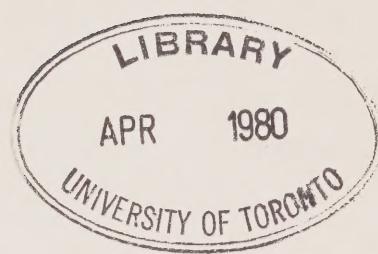
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EXPLORING HUMAN RIGHTS

INTRODUCTION

There has long been a felt need for a Canadian bibliography of materials dealing with race relations and intergroup relations, and setting out practical classroom and school activities rather than restatements of the problem. Over four years on a sporadic basis the author has read, assembled and evaluated many titles and the following list is the distillation of this effort. It seemed important to include background reading, such as research articles, the significant United Nations book on Racial Discrimination, and works representing the voices of minority citizens such as Emma La Roque's "Defeathering the Indian". This list is far from an exhaustive and systematic search, and represents rather a personal approach to the selection of useful and challenging material. All titles listed are of a high quality and contribute to an understanding of a very sensitive area in human relations.

In the "Classroom Activities" section there has been no attempt to divide the material according to the age-level of students since there are very few titles to choose from. Teachers may read and adapt the materials, since most of the ideas are universally valid.

Reference should also be made to three other resource bibliographies of the Ontario Human Rights Commission:

1. "The Immigrant Experience", 1976 - a short list of fiction titles.
2. "Exploring Human Rights", 1977 - a bibliography of 16 m.m. films.
3. "Human Rights in Intergroup Relations - a Community Approach", 1977 - a list of titles of activities in the community presently being undertaken, or which give direction and guidance to those wishing to become active in areas touching on the field of human rights.

Kathleen Fraser
Community Education Specialist
Ontario Human Rights Commission
March, 1979

CLASSROOM ACTIVITIES

"Cooperative Sports and Games Book", by Terry Orlick, Pantheon (Random), 1978. A source book of games based on the philosophical principle that competition does not build a better student or a better society. Dr. Orlick is a professor of sports psychology at the University of Ottawa.

"Cultures in Canada", J. Bavington et al, MacLean Hunter Learning Materials, (Macmillan Co. of Canada Ltd.), 1976. An excellent classroom book for high schools with sections on Culture, The Immigrant Experience and Cultures in the Canadian Scene. The authors have used the methods of classroom discussion questions, games and research projects to involve students in an in-depth exploration of critical issues involved in Canada's multicultural policies. Section One deals with "What is culture and how does it affect our lives?". Section Two - "What is a Canadian?". Section Three, "How do Canadian cultural groups get along together?".

"Confronting the Stereotypes", Manitoba Human Rights Commission and Department of Education, 1977. Book shows how to use existing materials in an unbiased fashion, thus creating healthy educational experiences immediately instead of waiting for the future rewriting of specific texts. Other subjects such as Physical Education, and Health have "dos and don'ts" for the teacher.

200-323 Portage Avenue
Winnipeg, Manitoba R3B 2C1

"Defeathering the Indian", by Emma LaRoque, Book
Society of Canada Ltd., Agincourt, Ontario, 1975.

The author, a Metis from northeastern Alberta, drawing from her own experience and speaks outforcefully and skillfully on the stereotypes of Native people in contemporary society. While the book is general, there are many ideas, pointers, suggested approaches and hints for the classroom.

"Group Understanding and Human Rights", by John Kehoe.
Ottawa: Canada Secretary of State, Human Rights Program, no date.

A series of interim papers reporting Dr. Kehoe's research program testing methods of changing the attitudes of school children in the Vancouver area. Some exercises, tests and questionnaires are included in this series of papers. Project is continuing but certain conclusions are presented.

Available on Interlibrary Loan from,

Departmental Library,
Secretary of State
Ottawa K1A 0M5

"How to live French in Ontario", by David Stansfield.
Toronto: Ontario Educational Communications Authority, 1978.

Designed originally in 1975 as a reinforcement for students of a five-week French course launched by the Ontario Educational Communications Authority, this popular book has grown in size and now serves a wider purpose as a handy guide to French resources such as bookstores, theatres and restaurants in all parts of Ontario. Could be the prototype of a series of "How to Live..." booklets as class projects.

TV Ontario, Central Order Desk
P.O. Box 200, Station Q, Toronto M4T 2T1

"Human Rights: a Canadian Perspective", by John Calder et al, Canada Studies Foundation, 1979

A Grade nine 6 week unit in human rights sponsored by the Canada Studies Foundation. Excellent classroom materials and ideas. Hopefully will soon be published. Draft version available from:

Mr. John Calder, Human Rights Project
Kennebecasis Valley High School
Rothesay, N.B. E0G 2W0

"Human Rights: Respecting our Differences",
Teachers' Manual and Students Manual, Alberta
Human Rights Commission, 1978.

The material was commissioned by the Alberta Human Rights Commission for use in Alberta schools. The design of the unit is consistent with the content and objectives of the Alberta Social Studies Curriculum. Five teachers designed and wrote the unit along with staff from the Alberta Human Rights Commission.

Alberta Human Rights Commission
Room 501 - 10053 111 Street
Edmonton, Alberta T5K 2H8

"The Immigrant Student in Secondary School", edited by by Rod McColl. IN TESL Talk 7, No. 4, September 1976 (Published by Ontario Ministry of Culture and Recreation).

A special issue of T.E.S.L. Talk deals with the many problems young immigrant students face

upon entering the Canadian school system. Several of the articles describe successful school programs dealing with multiculturalism already in existence.

Publication Request,
Multicultural Development Branch
Ministry of Culture and Recreation
77 Bloor Street West, 5th Floor
Toronto, Ontario M7A 2R9

"Intergroup and Minority Relations: an Experiential Handbook, edited by Howard Fromkin and John Sherwood. La Jolla, California: University Associates, 1976.

The book is organized into four major sections: workshop design, structured experiments, instrumentation, and resources... The specific experiments, experiences and activities contained in this volume are designed to increase a person's understanding of some of the essential characteristics of persistent conflict between groups. Adaptable to classroom scene by teachers with experiential training.

University Association of Canada Inc.
P.O. Box 203, Station M
Toronto, Ontario M6S 4T3

"Look Again - The Process of Prejudice and Discrimination", by T. Morton and J. McBride, Commcept Publishing, Vancouver, B.C., 1977.

Classroom activities around the themes for high school students. Good material in general, many classroom activities, and lots of good ideas. Teachers kit is also available.

470 Granville Street
Vancouver, B.C.

"Minority Groups", Man in Society, MacLean Hunter Learning Materials, 1971. Toronto.

Example of a booklet intended to be used by teachers for students but which will be read carefully first by teachers for the excellent and skillful manner in which information, case-histories, thoughtful discussion questions and practical assignments are given.

"Moral Education in the Schools", by Clive Beck.

Toronto: Ontario Institute for Studies in Education, 1971. (Profiles in Practical Education, No. 3) and "The Reflective Approach in Values Education - The Moral Education Project, Year 3

Segments of the school program in a particular area should be set aside for thorough study of one or more value questions. A series of possible part-courses in values is given that could be inserted into the school curriculum.

"Multiculturalism in Action: Some Practical Ideas for Teachers", compiled by Arlene Breithaupt, Mavis Burke, Bernard Kane, and Catherine Michalski. Toronto: Ontario Ministry of Education, 1977.

A useful compilation of practical ways and concrete suggestions to supplement established curriculum and help create a classroom environment conducive to the understanding of the concept of multiculturalism.

"100 Ways to Enhance Self-Concept in the Classroom: a Handbook for Teachers and Parents", by Jack Canfield and Harold Wells. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1976.

A collection of exercises designed to develop and enhance the self-esteem of children. A short annotated bibliography lists materials dealing directly with the issue of student self-concept. A must for any educator.

"Prejudice and Discrimination: A study guide" - Secretary of State, 1975 Edition.

This 90 page booklet deals simply and in a balanced manner with these two issues in Canadian society. It is intended as a brief introduction to the subject for group discussion purposes, and as the basis for community action programs.

Communications Branch
Terrace de la Chaudiere, 10th Floor
25 Eddy Street, Hull, P.Q. K1A 0M5

"Prejudice and You ... a learning experience", (Kit with 3 cassettes and manual), 1972, O.I.S.E.

Designed to assist teachers in the area of racial understanding. Series includes also sexism, self respect, classroom exercises. (Call Mrs. Marks, 923-6641 to book kit).

"Racism and Cultural Discrimination in B.C.", 1976, O.I.S.E. (95 slides).

Material produced by the B.C. Teachers' Federation Task Force on Racism. Gives definition of race, cultural discrimination and historical basis of racism in B.C.'s immigration.

"The Problem Exists in the Classroom Because It Exists in the World", by the Cooperative Schools Group on Development Education, 1978.

Booklet with reports on ways of advancing development education and the concepts of interdependence of the world's community. Workshop designs, some classroom activities.

Development Education Centre
121 Avenue Road
Toronto, Ontario M5R 2G3

"Problems related to the Communication and teaching of ideas on bias, prejudice and human rights",
K. Fraser, Ontario Human Rights Commission, 1976.

Author discusses her philosophy for teaching the subject and gives a few examples of classroom approaches she has carried out.

400 University Avenue, 12th Floor
Toronto, Ontario M7A 1T7

"School Program Kit", Manitoba Human Rights Commission, 1973.

An information kit with colourful resource materials and information, including case examples and a good bibliography. The United Nations Decade to Combat Racism, 1973-1983, sparked production of the kit.

Manitoba Human Rights Commission
200-323 Portage Avenue
Winnipeg, Manitoba R3B 2C1

"Slurs, Stereotypes and Prejudice", Hamilton, Ontario:
Hamilton Anti-Racism Committee, no date.

A pamphlet designed to provide concrete
instructions to those individuals who bear the
brunt of racial slurs and injustices.

36 Catharine Street North
Hamilton, Ontario L8R 1J1

"Some Suggestions on Teaching about Human Rights",
UNESCO, 1968.

Basic document published to celebrate the 20th
anniversary of the Universal Declaration of Human
Rights in 1948. The booklet shows how the
principle of human rights has been dealt with by
teachers and schools in a number of countries, and
sums up a variety of practical experience. Fairly
dry but very useful document.

"Teach Your Children Islam", Parent/Teacher Manual,
Council of Muslim Communities of Canada, 1976.

Intended for parents of Muslim children in Canada,
the booklet is useful for others who are
interested in understanding how parents
communicate their faith in a "majority" culture.

P.O. Box 400, Station D
Toronto, Ontario M6P 3J9

"Teaching Children and Adults to Understand Human and Race Relations: a Study in Depth", by Saundra Grevious. Minneapolis, Minnesota: T.S. Denison, 1968.

Though out of print, this book is available in many libraries. It is a useful tool for any teacher about to introduce the concept of racial and ethnic relations to a classroom. Numerous lesson plans (with objectives, suggested materials and activities, and bulletin board suggestions) are grouped into five major study areas: Developing a positive self-concept and respect for others, Organizing humanistic values ... Destroying racial prejudice through anthropology and physiology, viewing some basic human needs and exploring the necessity of human differences, Enhancing our understanding of today's racial temperament, The interdependence of all races of people.

"Working with Kids: Creative Communication", by R. Wilks and A. Millyard, Annick Press, 1978

The authors have compiled the practical material for this short how-to book by addressing themselves to the varied social and personal issues confronting children (aged 11 and up) in general but concentrating primarily on the areas of cross-cultural communication and multiculturalism. Simulation games, socio-drama, discussion and group activities, outdoor games, etc. Excellent book. One wishes the book were much longer.

SCHOOLS AND HUMAN RIGHTS APPROACHES

"Education", Volume 16, No. 2, July, 1975. Bulletin,
Canadian Association in Support of Native Peoples.

Issue devoted to the active concern of Native people to the quality and relevance of education available to them and to their children. The issue of the Bulletin attempts to convey the profound nature of the efforts being made in this direction.

16 Spadina Road,
Toronto, Ontario M5R 2S8

"Education of Immigrant Students", Aaron Wolfgang, Editor, Ontario Institute for Studies in Education, Toronto, 1976.

Sixteen specialists analyze issues from their own perspective, and see the remedies they propose as needed but as yet scarcely tried.

"'Hell Hole of York' becomes happy school", by Bob Pennington, IN Toronto Star, September 6, 1975, page cl.

The introduction of Adlerian principles of democracy and encouragement into a school in conflict encouraged positive change in both teachers and students.

"A person of worth", by Jim Montgomerie and H. Donald Joyce, IN OCLEA 8:12-18, September, 1976.

One man's approach to humanizing the school and the classroom. Jim Montgomerie, "the hugging the principal", and his teachers use love and reality therapy to encourage self-worth in disadvantaged young students.

"Intergroup Relations for the Classroom Teacher",
by Charlotte Epstein, Houghton Mifflin Co., 1968.

Writing from years of teaching experience and a passionate concern, C. Epstein an American teacher has produced a definitive work. That this excellent book is out-of-print is a scandal. Available from some school boards, and libraries.

"Prejudice in the Classroom: Sources and Solutions",
E.W.J. Patterson, p. 9, Vol. 12, No. 1, in Multiculturalism in the Curriculum, History and Social Science Teacher, Faculty of Education, University of Western Ontario, London.

Basic ideas required to deal with the issue.

"The Schools and Group Identity: Educating for a New Pluralism", J. Herman et al. 1974 Institute on Pluralism and Group Identity, New York.

Booklet reports on the Ethnic Heritage Studies Program of the United States federal government. The responses from the various communities indicated that restriction of the cultural experience in the school to a single dominant culture is a cause of educational alienation. Expressed also was need to define how intercultural understanding will create long term benefits. Good checklist for future implementation.

"Strategies for Human Rights Education in New Brunswick, New Brunswick Human Rights Commission,
Dept. of Labour, Fredericton, N.B., 1974.

Gives basic approaches and some simple models to bring about study of the area of human rights in the curriculum. The suggested approach for New Brunswick is then developed. One Commission's viewpoints on the need for such education, and recommendations as to how such education should come about.

P.O. Box 6000,
Frederick, N.B. E2B 5H1

"Flaws in the Pattern: Human Rights in Literature",
1978.

"Human Rights Past and Present: A Guide for Teachers and Students of History and Social Studies, 1978.

Both documents are recent publications of Amnesty International and available from:

2101 Algonquin Avenue
Ottawa, Ontario K2A 1T1

SCHOOL/COMMUNITY

"Indian Control of Indian Education", Northian,
1974. (pp. 11-25). V. 10, No. 2.

Article is the beautifully lucid statement prepared for the Working Committee of the Negotiating Committee of the Nation Indian Brotherhood to provide common action in the area of education. It takes the premise that, all attempts to date having failed to meet the needs of Native people, their education should be controlled by Native people, and sets out the basic policies for this step. Parental responsibility and local control are seen as key factors to ultimate success. Essential reading for any teacher interested in thoughtful re-examination of the field of education to suit the real needs of any child.

"A model for community involvement in curriculum implementation", by D. Brown. IN Curriculum Connections, August 1976, page 3.

The experience of Queenswood Public School (Carleton Board of Education) is offered as a model for those who desire to increase community involvement in specific areas of school activities or administration.

"Parents work to erase prejudice", by Bob Pennington IN Toronto Star, March 30, 1976, page El.

A small group of parents acting as translators and interpreters in a local school expanded into a strong community organization that did much to foster understanding in a racially-mixed area.

"Multicultural Director, Vol. 1, Community Resources",
Toronto Board of Education, 1978. List of resource
people available in the community for classroom
and staff presentations in the area of human
rights, intergroup relations and multiculturalism.

EDUCATION POLICY

"Draft Report of the Sub-Committee on Race Relations", Toronto Board of Education, May, 1978.

Report of a committee working over a period of 14 months, and comprising both school and community representatives. The sections contain the distillation of response to issue papers sent to many groups - community, school, student. Recommendations to the Toronto Board are listed...Final draft will incorporate reactions to the draft report.

"Pour Un Plan de Development de L'Education Francaise au Canada", Synthese et recommandations. Revue de l'Association Canadienne d'education de langue francaise, Vol. 7, No. 2, Fevrier, 1978.

History of French language rights in education since the seventeenth century up until today. Present situation in each province along with a list of recommendations. A major recommendation is that the right to instruction in French be recognized by law and by clearly defined legislation, the B.N.A. Act being insufficient to deal with the educational needs of the present.

"Pour un plan de development de l'education de francais au Canada: Ontario", Vol. VII, No. 1, December, 1977. Revue de l'Association Canadienne d'education de langue francaise.

Volume dealing specifically with Ontario.

"Report of the Work Group on Multiculturalism", Board of Education for the Borough of York, October, 1977.

Major and thoughtful report by one of Metro Toronto's school boards. Precise statements on prejudice and recommendations for resolution.

"Work Group on Multicultural Programs". Final Report. Toronto: Board of Education for the City of Toronto, 1976.

In the Final Report, the Toronto Board reaffirms its stance that multicultural education must be a basis of the school system and must be directed to all teachers and students. Recommendations are made for implementation of the report at various administrative levels of the Board.

PROFESSIONAL DEVELOPMENT

"A Manual of Intergroup Relations", by John Dean and Alex Rosen. Chicago: Chicago Press, 1955.

Twenty-two years ago, this volume was prepared to make available for intergroup practitioners some of the test observations of social scientists in direct application to social situations. Today, its usefulness as a handbook to encourage behavioural change in people and groups is still well proven, particularly a checklist of characteristics of effective professionals working in the race relations area. (pp. 44-47)

"T.A.S.C. Project", Racial Prejudice Human Rights Advisory Committee, 1977, Saskatchewan Department of Education.

Detailed outline of a workshop (?) for adults to educate them to the mechanics of prejudice, using a clever format. Instructions, etc. are included.

117A - 20 Street West
Saskatoon, Saskatchewan S7M 0W7

"Teacher Education for a Multi-cultural Society", report of a joint working party, Community Relations Commission and Association of Teachers in Colleges and Departments of Education, London, England, 1974.

The perspective of teachers in the U.K. deals particularly with various courses as required for educating teachers at all levels in this critical area. Most useful for those setting out comprehensive professional development in race relations.

Community Relations Commission
15-16 Bedford Street
London, England WC2 9HX

"What is Race", Horizon Series, 16 min. C.

British film about theories of white superiority
in Europe during 17th - 20th C.

"Outreach for Understanding", edited by George
Bancroft. Ontario Ministry of Culture and
Recreation, 1978.

A report of the series of intercultural workshops
conducted by the Multicultural Development Branch
over the past two and a half years. It is edited
by Professor George Bancroft of the Faculty of
Education, University of Toronto, and contains
presentations and workshop summaries.

(See address on page 5 of this report)

"Possibilities and problems in the education of Black
children", by George Bancroft. IN T.E.S.L. Talk
7:81-94, January, 1976. (Special issue entitled
Black Students in Urban Canada. Published by the
Ontario Ministry of Culture and Recreation).

The purpose of this paper is to "... consider the
education of the black child in Ontario, not as a
problem but as a set of possibilities." It
emerged from seminar discussions at a conference
on Black education sponsored by the Ontario
Institute for Studies in Education in March, 1975.

Some ideas for teachers, such as a checklist for
approaching the teaching of West Indian students.

(See address on page 5 of this report)

"Working with film", Access Challenge for Change,
National Film Board of Canada, No. 14, Spring '75.

Magazine deals with the experiences of group leaders working with women's groups during International Women's Year. They record their findings with respect to changing people's self attitudes, and raising awareness with short films and in depth discussions. Useful from the methodology point of view for educators who work with films.

Toronto Office -

1 Lombard Street
Toronto, Ontario M5C 1J6
Telephone 787 - 1259

"Confrontation Games", League for Human Rights of B'Nai Brith, Eglinton Avenue West, Toronto.

The League has produced 3/4" colour video tape programs depicting vignettes of situations likely to happen in any city school - one series deals with the office setting with a variety of outside visitor contacts, plus students and teachers coming to the office. Each vignette is a discussion piece. A second series deals with a number of situations where race and culture, and the school policy and norms, may be at variance. Discussion material. The League's top quality material is available at present on invitation, with a League member either leading the discussion or giving prior training to facilitators.

825 Eglinton Avenue West
Toronto, Ontario M5N 1E7
Telephone 787-1259

"White Awareness: Handbook for Anti-Racism Training",
Judy H. Katz, University of Oklahoma Press, 1978.

BACKGROUND READING

"The Anatomy of Racism: Canadian Dimensions", Hughes and Kallen, Harvest House, Montreal, 1974.

This book came from the impetus given to the authors to present their views on race and racism at a conference in 1971. A Canadian-oriented source book.

"And What About Canada's Native People", 1976, Canadian Association in Support of the Native Peoples.

Concise information on issues affecting Canada's Native people today, such as the Indian Act, land claims. Good bibliography and list of Native organizations in Canada.

257 Laurier Avenue West, Suite 904
Ottawa, Ontario K1P 5J6

"Black Presence in Multi-Ethnic Canada", edited by Vincent D'Oyley, Centre for the Study of Curriculum and Instruction, Faculty of Education, Vancouver, and Ontario Institute for Studies In Education, Toronto, 1977.

Various articles deal with race relations, such as "Who Am I"; Who We Are; Lifestyle and Interracial Adoption; Personal Space Research...; Demographic Correlates of Racism in Toronto; Strategies: Human Rights and Racism.

262 Bloor Street West
Toronto, Ontario M5S 1V5

"Children and Race", David Milner, Penguin Books, 1975.

This book deals with children's racial attitudes, the ways in which discrimination develops and the effects of that discrimination on the children involved. Material from U.K. and the United States. A truly excellent study, highly readable. Contains a short bibliography of good children's literature, and discusses practical strategies for education.

"Equal Opportunity and Public Policy", by Bhausaheb Ubale, 1977.

A report submitted to the Attorney General on the concerns of the South Asian Canadian community regarding their place in the Canadian mosaic.

(Out of print, available for reading in Labour Library, 400 University Avenue, 10th Floor, Toronto)

"Ethnic Dynamics: Patterns of Intergroup Relations in Various Societies", Chester Hunt and Lewis Walker. Homewood, Illinois: Dorsey Press, 1974.

It is the premise of the authors that any examination of race relations in North America should be made not in isolation, but with the full knowledge of similar situations elsewhere in the world. Chapters such as "Minorities in Islamic States", "Non-European minorities in France and Belgium", "Mexico: a successful case of amalgamation" shed light on other problems and solutions.

"Facing up to multiculturalism", by Gloria Montero.

In Canadian Forum 56, No. 661:12-13, May, 1976.

A plea to the federal and provincial governments to face up to the fact of the Canadian ethnic mosaic and to solve some of the problems of immigrants.

"Forward Together", April, 1978, Ontario

Government publication. A statement of the position of the government of Ontario on the issues raised in the Ubale Report on the concerns of the South Asian community.

"Highlights from the Green Paper on Immigration and Population", Manpower and Immigration, Information Canada, 1975.

Condensed version of the multi-volume Green Paper tabled by the Hon. Robert K. Andras, Minister of Manpower and Immigration on February 3, 1975. The highlights present succinctly perspectives on Canada's future immigration policies, statistics on immigration over the past 30 years and, most importantly, the results of a longitudinal study of adaptation of immigrants to Canada. A most useful anti-"stereotyping" document with facts not fancies.

"The Human Population", IN Scientific American, volume 231, September, 1974. Entire issue.

A special issue of Scientific American provides a global view of the human population. It discusses various topics such as migration, transfer of technology, status of women, and food in developed and underdeveloped countries. Major implications for human rights.

"Human Rights in Canada: a Focus on Racism", by
D.G. Hill, Canadian Labour Congress, 1977.

This 42 page booklet reviews Canada's record on racial equality and finds many examples of intolerance. The evolution of human rights legislation and the present need for vigorous enforcement of the law is stressed by the author, a past Chairman of the Ontario Human Rights Commission.

15 Gervais Drive, Suite 204
Don Mills, Ontario M3C 1Y8

"Immigrants in Canada", Social Problems in Canada Series 3, University of Toronto, 1974, by E. Ferguson.

Ms. Ferguson writes from a life time of experience. Her short 47 page booklet, with useful bibliography, is a handy reference guide giving basic information on immigration patterns and policies, and answers to those who query the place of "new-comers" in Canadian society of today. Some material is now out-of-date such as certain immigration regulations but a basic document nevertheless.

"The Legacy of the Sixties", Bryn Mawr Alumnae Bulletin, Spring, 1978. Wyndham, Bryn Mawr, Pa., 19010.

The author writes a compelling argument for his belief that every individual or group that exerts effort to influence other people or other groups does succeed in some degree in having its intentions incorporated into the outcomes. He argues that the explosive initiatives of the 60s have entered into the current of our life.

"Life Together", Ontario Human Rights Commission, 1977.

Major report summarizing results of public hearings held throughout the province in 1976. Chapters 3 to 5 contain excellent background material on the growth of human rights legislation in the Province of Ontario.

400 University Avenue, 12th Floor
Toronto, Ontario M7A 1T7

"Minorities, Schools and Politics", Canadian Historical Readings, University of Toronto Press, 1969.

The essays in this volume have been selected to illustrate the relationships between French-speaking and English-speaking Canadians in Manitoba, Ontario and the Northwest Territories during the critical years of 1880 and 1920 in dealing with the kind of education given to the children of the French-speaking minority. The extent of French language instruction was at the core of the dispute.

"Multiculturalism", Journal of Faculty of Education, University of Toronto, K. McLeod, Editor.

Excellent new journal with challenging articles on all aspects of a multicultural society. Good bibliographies.

Guidance Centre, Faculty of Education
1000 Yonge Street
Toronto, Ontario M4W 2K8

"Population Technology and Resources", Science Council of Canada, Report No. 25, July, 1976.

The population size of Canada is the subject of this bulletin under the following issues: future population size and age; energy resources; food; design of cities; work patterns. All issues touch on the future of educational institutions.

Available from Minister of Supply and Services Canada, Ottawa K1A 0S9

"Race and Racism: a comparative perspective", 2nd Edition, Pierre L. Vanden Berghe, John Wiley and Son, 1978.

The preface to the Second Edition summarizes the recent trends in thinking in the field in the past ten years. Useful also in its comments on a new theory of racism - the sociobiological approach - which sees racism as a special case of human behaviour based on genetics. Book in the first edition is a classic on four "racist" societies with generalizations drawn from these studies.

"Racial Discrimination", by Hernan Santa Cruz.
United Nations, 1971.

A long but highly readable international perspective on racial discrimination, containing excellent sections on: Meaning and Causes of Racial Discrimination; Racial Discrimination in the Political (Social/Cultural) Sphere; etc. The usefulness of this book lies in its presentation of the subject from a global perspective, an understanding that all of us as members of the human family have a responsibility to deal with this pervasive problem. Case histories, for example on Namibia, are given. The section on "Danger of the Revival of Nazism and Racial Intolerance" should be compulsory reading. Short sections dealing with educational rights.

"Social Equality; the Challenge of Today", by Rudolf Dreikurs, Henry Regnery Company, 1971.

Dr. Dreikurs, founder of the Adler Institute in Chicago and Tel Aviv, and renowned for his work in the field of social psychology, proposes in this book a practical approach to establishing the equality of the individual at all levels of society. (Available from the A.A.I.O., 4 Finch Avenue West, Suite 10, Willowdale, Ontario M2N 2G5).

"Sweeping prejudice under the carpet", by Jiffy Sandison. IN Race Today 3:26-27, January, 1971.

The author illustrates with several short examples how prejudice is often the result of basic misunderstanding between peoples.

"Vertical Mosaic", John Porter, University of Toronto, 1965.

Porter's classic work on social class and power in society has an interesting section on formal education vis a vis aspirations of Canadians from ethnic groups other than those of British origins. Basic reading for understanding present issues in Canada.

RESOURCE GUIDES

"The Immigrant Experience", a resource guide for the teaching of Canadian literature. Writers' Development Trust (no date).

Series also includes resource guides on: The North/Native People, Coming of Age in Canada, New Land/New Language, Quebec Literature in Translation, Images of Biculturalism, Social Realism, Women in Canadian Literature.

Available from Teachers and Writers Education Project
86 Bloor Street West, Suite 514
Toronto, Ontario M5S 1M5

"Teachers Source Book" (pending), The Nova Scotia Human Rights Commission and Nova Scotia Department of Education, funded by the Canadian Commission for U.N.E.S.C.O. are in process of preparing a source book to raise the level of understanding of teachers concerning the issues and efforts in human rights in Canada and at the international level. The legal aspects of human rights, the declarations and various Human Rights Codes will be explained, and their principles articulated.

P.O. Box 2221, 1599 Hollis Street
Halifax, Nova Scotia

RESEARCH REPORTS

"Attitudes towards Racial Integration", Scientific American, June, 1978, Vol. 238, No. 6(pp. 42-49).

The fourth in a series of reports on racial attitudes showing some encouraging signs. U.S. whites have increased their support of integration, rapidly from 1970 to 1972, and at a steady pace between 1972 to present. The expected "whitebacklash" has not materialized. Regional break-downs are given. Article reaches Scientific American's usual standard of excellence.

"Centre for interracial cooperation: a field experiment", IN Sociology of Education 49:47-58, January, 1976.

The purpose of the paper is to describe an experimental field study in which an integrated summerschool was created for the express purpose of producing interracial status equality ... Application of the findings to school programs is discussed in the results.

"Cultural Contacts, Attitudes and Understanding", by C. Reich and M. Purbhoo, Toronto Board of Education Research Service, 1973.

Research by the Toronto Board of Education to study the effects of school contacts with people from other cultures. Conclusions reached were: that cultural diversity within a school leads to higher academic achievement and more demanding occupational plans for the future; that in co-operation tests New Canadians in multiculturally diverse schools cooperated as much with partners from a different background as they do with partners from their own, while Canadians consistently cooperate more with members of their own group.

"Demonstrating the Relationship between Values and Attitudes as a Means of Changing Attitudes", J.W. Kehoe, Alberta Journal of Educational Research, Vol. XXI, No. 3, September, 1975.

The purpose of the study was to test the effectiveness of two related strategies for changing a measured disposition of intolerance towards cultural diversity to one of significantly less intolerance. Direct relevance to approaches in teaching race relations.

"Dimensions of Ethnic Identity - An example from Quebec", Journal of Social Psychology, D. Taylor, 1973, 89 (185-192).

The results of a study of French and English high school students in Quebec suggests that both language and cultural background are important dimensions of ethnic identity, but a third, geography is not. The two groups of subjects identified equally closely their self-images with stimuli drawn from their own culture and language but differed widely in their perceptions of those least like themselves. French students saw themselves as remote from French Canadians who speak mainly English. Study suggests new developments in bilingualism and biculturalism may not necessarily lead to a shared identify.
(Article difficult to follow but interesting.)

"Dynamics of Racism in Toronto", F. Henry, 1978.

Research project funded by Secretary of State in which Dr. Henry examines the attitudes of Toronto residents.

Available on Interlibrary Loan from
Departmental Library, Secretary of State
Ottawa, Ontario K1A 0M5

"Ethnicity and the Media: An Analysis of Media Reporting in the United Kingdom, Canada and Ireland", Unesco Press, 1977.

The matter in which the media report conflict situations can shape public attitudes. This book examines how race or ethnic groupings are treated by the press in three cases: the Indian Punjabis in the Canadian press, and the crisis in Northern Ireland and England. The problem of the relationship between conflict in a society and the way tensions are reported is discussed. This study should be of special interest to those concerned with race relations or mass media in contemporary society.

"Ethnicity, Race and Human Development: A Report on the State of our knowledge", S. Teper, 1978, Institute on Pluralism and Group Identity, New York

Booklet summarizes current research, and thinking, and indicates directions for the future.

"Limits of Confrontation; report on a classroom experiment in race relations", by Douglas McFerran. IN Commweal 97:498-501, March 2, 1973.

A description of an experimental course in ethnic value systems conducted at Pierce College, a community college located in the white suburbs of Los Angeles, California.

"The Social Standing of ethnic and racial groups", Canad. Rev. Soc. and Anth. 14(2) 1977,
Peter C. Pineo.

A short article reporting an intriguing study comparing two ranking systems, one for ethnic groups social standing, one for occupational standings, in Canada. Findings include: respondents found the ranking of ethnic groups a more difficult task than ranking occupational groups - indicating that ethnicity and race are less crucial for prestige in Canada than occupation. Visible minorities are ranked at the bottom of the scale, with "English" at the top. Pineo speculates that an elitist pattern exists in the clustering effect of ethnic group rankings, an effect not visible in occupational gradations. A finding significant for education - "Canadian education serves to liberalize attitudes to most continental European and Asian ethnicities but not Negroes, Indians, Italians or French Canadians". Good reference list.

"Teaching Prejudice", O.I.S.E., G. McDiarmid and D. Pratt, 1971.

A report to the Ontario Human Rights Commission gives a content analysis of social studies textbooks authorized in Ontario schools. A pioneering effort that led to a serious examination of textbooks is equally timely in indicating future directions and shows that reading critically is eternally essential for educators. Excellent.

"Tokenism, Reverse Discrimination and Egalitarianism in Interracial Behaviour", Donald G. Dutton, Journal of Social Issues, Vol. 32, No. 2, 1976. (93-108).

Research into the area of so-called reverse discrimination, where there is a desire on the part of white egalitarians to think of themselves as non-discriminating. Research indicates that initially positive behaviours take the form of compliance with demands of minority members, then decreasing altruism sets in. This is a demonstration of the phenomenon of tokenism. Research also indicates that egalitarians avoid discriminating behaviour to the extent they are dealing with members of a group that they perceive as discriminated against by society in general. Excellent references.

LITERATURE THAT SHOULD BE WIDELY KNOWN

"Anne-Marie Weems - fugitive girl of 15", by
G. Boyd and C. Tremaine, 1978.

In the comic book tradition, but beautifully illustrated, this is a young people's story of a young girl who escapes from slavery and arrives in Ontario of the 19th century.

"Come with Us", Beeford Press, and Teacher/Parent Guide, 1978.

Children speak for themselves in this collection of stories and pictures of immigrant children. The children write about their parents' (and their own) struggles as immigrants to Canada. The textbook was initiated in response to the need for learning materials which deal with the realities of our multicultural and multiracial society.
Grades 4, 5 and 6.

78 Broadview Avenue,
Toronto, Ontario M4M 9Z9

"Comedians", by Trevor Griffiths. London: Faber and Faber, 1976.

This play deals with a master comic who teaches aspiring provincial comics the tricks of the trade. His class comes from various backgrounds, e.g. Jewish, Irish. The master has tried to teach them true comedy, but when they audition for a talent scout, everyone's real values come out. Griffiths uses his comedians as symbols of all of society's various prejudices.

"Halfbreed", Maria Campbell, McLelland and Stewart, 1973.

This autobiography of a 20th century Metis woman determined to overcome all odds. Compelling reading.

"Of You and Me: a Contemporary View of Human Rights by Young Canadians", All About Us, Ottawa, 1977.

Seventeen high schools participated in a pilot project to interpret the meaning of the United Nations and the Canadian Bill of Rights. The students, through their artwork, give a contemporary perspective to the long struggle of all people to secure their dignity and preserve their humanity.

Available from ALL ABOU US,
P.O. Box 1985
Ottawa, Ontario K1P 5R5

"The Sandwich", by I. Wallace and A. Wood, Kids Can Press, 1975.

Children's story involving human dignity in a school setting. The main character has a difficult decision to make, takes a risk and establishes his right to have his own values without losing peer support. Excellent for primary schools. (Ontario Human Rights Commission has lesson plan available.)

P. O. Box 5974, Postal Station A
Toronto, Ontario

"When He Was Free and Young and Used to Wear Silks", by
Austin Clarke. Toronto: House of Anansi Press,
1971.

Collection of short stories, some depicting the
West Indian immigrant to Toronto, humorous,
poignant and biting commentaries on race
relations, and non-communication.

BIBLIOGRAPHES - (Books, Games, Audio-Visuals)

1. "Immigrant Experience", Ontario Human Rights Commission, 1976. Short annotated list of adult level fiction dealing with East Indians in Canada, England and the United States. All titles are available in Metro Toronto Libraries, and most, throughout the Province.

400 University Avenue, 12th Floor
Toronto, Ontario M7A 1T7

2. "Human Rights in Intergroup Relations - a Community Approach" - Ontario Human Rights Commission and Ministry of Labour, Research Branch, 1977. A short annotated list of titles dealing primarily with people thinking and working successfully and positively at the community level.

3. "Family Pastimes Catalogue"

A catalogue of unusual games designed to be games of cooperation. Also listed are books dealing with the philosophy behind the games, and several source books of games some of which come from other countries.

Family Pastimes,
R.R. 4, Perth, Ontario

4. "Canadian Studies", Vol. 3, No. 1, October, 1976.
McLaren Micropublishing

Issue on "Multiculturalism" is an excellent source for major titles on many themes on multiculturalism in Canada. Section on Inter-ethnic Relations (pp. 22-26) is of excellent quality and titles are selected from fiction, research, government, etc.

Box 972, Statio F
Toronto, Ontario M4Y 2N9

5. "Film List", Ontario Human Rights Commission, 1976. A film bibliography listing 16 m.m. films dealing with various aspects of human rights, decision-making in intergroup relations, human paradoxes of conflict. The Commission does not lend films. The bibliography is intended to direct interested teachers and others to good resource material.
6. "Resource List for a Multicultural Society", an Experience '76 project, sponsored by the Ministry of Education and the Ministry of Culture and Recreation, Ontario. Extensive list of books, under various headings, including, "Prejudice", "Immigrant Experience", "Multiculturalism". (Revision pending 1979).
7. "Multicultural Directory , Vol. 3 Audio Visual Resources", Toronto Board of Education, 1978. Excellent and extensive list of materials, with useful sections: i.e. Interpersonal Relations; Prejudice, Discrimination; Immigration (Policies, settlement, cultural identity). Section on "Teacher Reference" is invaluable. Author - E. Gilmour.
8. "Bibliography of Centre's Resources on Racism", Cross Cultural Communication Centre, no date.

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